



Remote Learning Guide: Year 12

Remote Learning from 11th January onwards:

1. The Government has announced that all Year 12 and Year 13 students are to undertake remote learning at least until February half term, as part of its national lockdown plans. In order to maximise the continuity of learning, students are being asked to follow their **normal timetable** and will receive lessons live via Microsoft TEAMS lessons. Each on-line lesson will be taking place in the normal timetable session. This means students will receive **four on-line** lessons per subject per week, each taking place in their normal timetabled slot. This will provide a more structured and disciplined approach, helping all students retain focused on their studies.

It is important therefore that all students maintain their good study routines, sleeping patterns and are organised and disciplined so they ensure that they fully participate in each live lesson.

2. Two of these lessons will be for the full duration, and two lessons are more flexible in length, but will be for at least 20 minutes. Increased live direct contact time is designed to help students maintain their momentum of learning. Teachers can use these two shorter sessions more flexibly to facilitate student learning, and this is deliberately to avoid Teams fatigue, in having students look at a screen all day. *For instance: the teacher may use the shorter session to prepare students to complete a substantial task independently after the session, or use it to supervise a test or timed exercise.* It must be remembered in any normal teaching week, lessons are punctuated with a variety of independent student task completion, and this approach allows us to model a similar experience to that of a normal timetable.
3. All on-line lessons are being registered, and attendance will be viewable on the *Parent Portal*. Students are expected to attend every lesson. Teachers and progress mentors will follow-up on missed sessions.
4. In addition to the four live lessons per subject, additional work will be set which will equate to approximate 4 ½ hours in duration. This additional work completion mirrors very much the approach taken during more normal in-college teaching and is essential to help sustain momentum and progress, in readiness for a return to in-college teaching sometime after the February half term.
5. All subjects will offer at least one on-line support session per week per via the TEAMS platform. Participation in these support sessions are not mandatory but are highly recommended. If a student has any subject based queries they are encouraged to contact their teachers directly either through TEAMS or email.

6. Students will continue to be asked to complete a mixture of marked and practice assessments in timed conditions at home, and upload work to TEAMS for either marking, checking or sampling by their teachers.
7. Progress mentors are to run live personal tutorials via TEAMS fortnightly, and send to all tutees pre-recorded tutorial film clips in the alternate weeks. If any student has any queries, issues or further support they should contact their progress mentor directly.