



Remote Learning Guide: Year 13

Remote Learning from 11th January onwards:

1. The Government announced on 6th January the cancellation of all A level exams, and this is in addition to the national lockdown requiring all schools and colleges to close. All students are to undertake remote learning until at least until February half term. OFQUAL are undertaking a consultation as to how teacher assessment will be used to determine grades this summer, so at this point, the system for awarding grades is not known. With such a significant part of the academic year yet to unfold, all students still have a major opportunity to demonstrate their capabilities and provide evidence of their potential. There is a lot of lesson time, many tasks and a number of timed assessments yet to be completed, affording all students the opportunity to provide more evidence of their abilities. It is only the beginning of January. In short, every student has a direct incentive to remain fully committed and invested in their studies, attending all remote lessons, and completing all of their tasks and assessments to the very best of their abilities.
2. The College is also very much committed to ensuring that all students complete their courses, as this will prove invaluable for progression on to either a related university course or employment position.
3. In order to maximise the continuity of learning and ensure students are fully supported, they are being asked during this period of remote learning to follow their **normal timetable**. Each student will receive a lesson live via Microsoft TEAMS in lieu of their normal timetabled lesson. This means students will receive **four on-line** lessons per subject per week, each taking place in their normal timetabled slot. This will provide a more structured and disciplined approach, helping all students retain focused on their studies.

It is important therefore that all students maintain their good study routines, sleeping patterns and are organised and disciplined so they ensure that they fully participate in each live lesson.

4. Two of these lessons will be for the full duration, and two lessons are more flexible in length, but will be for at least 20 minutes. Increased live direct contact time is designed to help students maintain their momentum of learning. Teachers can use these two shorter sessions more flexibly to facilitate student learning, and this is deliberately to avoid Teams fatigue, in having students look at a screen all day. *For instance: the teacher may use the shorter session to prepare students to complete a substantial task independently after the session, or use it to supervise a test or timed exercise.* It must be remembered in any normal teaching week, lessons are punctuated with a variety of independent student task completion, and this approach allows us to model a similar experience to that of a normal timetable.

5. All on-line lessons are being registered, and attendance will be viewable on the *Parent Portal*. Students are expected to attend every lesson. Teachers and progress mentors will follow-up on missed sessions.
6. In addition to the four live lessons per subject, additional work will be set which will equate to approximate 4 ½ hours in duration. This additional work completion mirrors very much the approach taken during more normal in-college teaching and is essential to help sustain momentum and progress, and support students in enabling them to showcase their capabilities ahead of a system of teacher assessed grading.
7. All subjects will offer at least one on-line support session per week per via the TEAMS platform. Participation in these support sessions are not mandatory but are highly recommended. If a student has any subject based queries they are encouraged to contact their teachers directly either through TEAMS or email.
8. Students will continue to be asked to complete a mixture of marked and practice assessments in timed conditions at home, and upload work to TEAMS for either marking, checking or sampling by their teachers.
9. Progress mentors are to run live personal tutorials via TEAMS fortnightly, and send to all tutees pre-recorded tutorial film clips in the alternate weeks. If any student has any queries, issues or further support they should contact their progress mentor directly.