

# Parents' Revision Conference



SIR JOHN DEANE'S  
SIXTH FORM COLLEGE  
1557

Year 12 Revision

# Parents' Revision Conference

- Tracy Foy

Deputy Principal: People and Culture

*Senior Examiner OCR Psychology*

- Andrew Boden

Deputy Principal: Curriculum and Quality

# Outline

1. Share some of the **same messages**:
  - Progression exams + timeline
  - Importance of hard work + zero sum game
  - 3 stages of revision
2. How **you** can help as a parent – *Hidden Army*

# Practice Examinations

Year 12	Year 13
Practice Examinations: January 2022	Practice Examinations: November 2022
Progression Examinations: April 2022	Practice Examinations: February 2023

# Progression Examinations

- 19<sup>th</sup> – 22<sup>nd</sup> April 2022
- They will **secure** progression to year 13
- They will help inform the College when **predicting** grades for university applications / apprenticeships / job applications

# Examination Timeline

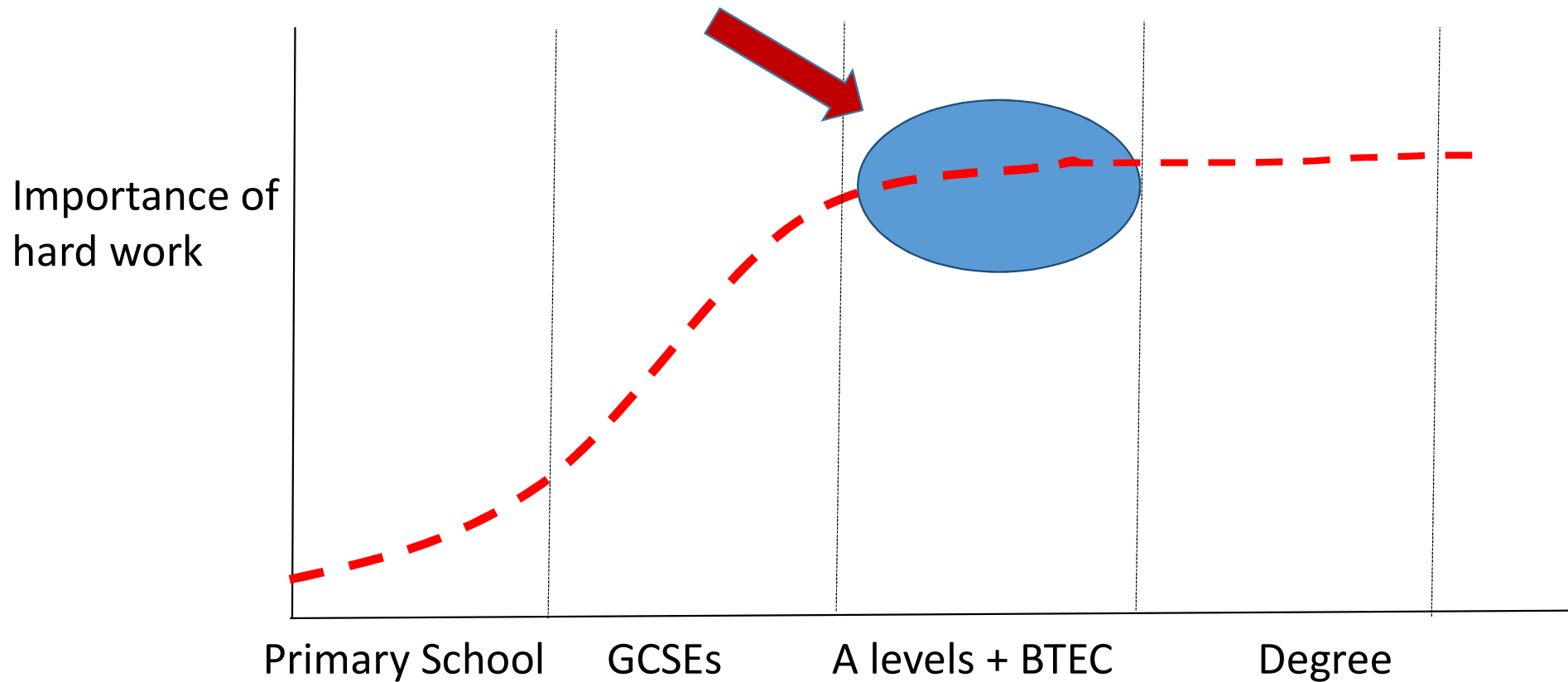
7/3/22 – 11/3/22	6
14/3/22 – 18/3/22	5
21/3/22 – 25/3/22	4
28/3/22 – 1/4/22	3
4/4/22 – 8/4/22	2 - Easter Break
11/4/22 – 15/4/22	1 - Easter Break
19/4/22 – 22/4/22	Progression Exams

6 weeks

# Progression Examinations

- **Formal** examination timetable
- Strict **JCQ** examination rules
- **No** mobile phones, **no** watches, **only** clear pencil cases, **only** clear water bottles ( no labels ).
- **ID cards**
- What if a student is **late**?

# Importance of hard work

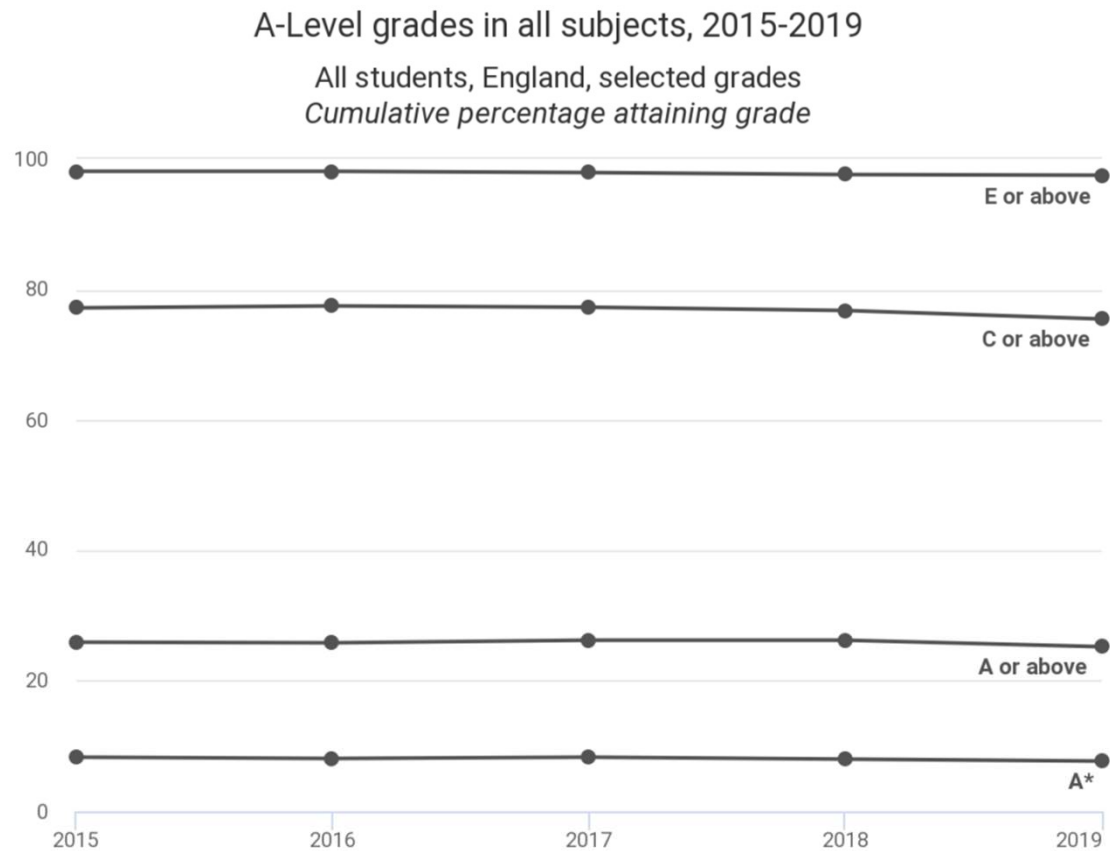




# Importance of hard work

	Monday	Tuesday	Wednesday	Thursday	Friday
8 AM					
9 AM	Study period	09:00 - 10:10 in 1S04 (MAT-AL-Y12-E3TU1) A-Level Mathematics (Yr12) SLG	Study period	09:00 - 10:10 in 2F03 (PHY-AL-Y12-C1TH1) A-Level Physics (Yr12) R.J.L.	09:00 - 10:10 in 1G25 (L-BRU-FF1) Y12 Tutorial JCR
10 AM	10:15 - 11:15 in 2F03 (PHY-AL-Y12-C1MO2) A-Level Physics (Yr12) R.J.L.	Study period	10:25 - 11:35 in 1S04 (MAT-AL-Y12-E3WE2) A-Level Mathematics (Yr12) SLG	Study period	10:25 - 11:35 in 2F03 (PHY-AL-Y12-C1FR2) A-Level Physics (Yr12) R.J.L.
11 AM	Study period	11:40 - 12:50 in 1F10 (CHE-AL-Y12-B1TU3) A-Level Chemistry (Yr12) PHT	11:40 - 12:50 in 2F03 (PHY-AL-Y12-C1WE3) A-Level Physics (Yr12) R.J.L.	Study period	11:40 - 12:50 in 1F10 (CHE-AL-Y12-B1FR3) A-Level Chemistry (Yr12) PHT
12 Noon	12:20 - 13:20 in 1F08 (CHE-AL-Y12-B1MO4) A-Level Chemistry (Yr12) PHT			12:50 - 14:00 in 1F06 (CHE-AL-Y12-B1TH4) A-Level Chemistry (Yr12) PHT	
1 PM	13:25 - 14:25 in 1S04 (MAT-AL-Y12-E3MO5) A-Level Mathematics (Yr12) SLG	Study period	Study period		Study period
2 PM	Study period	Study period	Study period	Study period	14:05 - 15:15 in 1S04 (MAT-AL-Y12-E3FR5) A-Level Mathematics (Yr12) SLG
3 PM	Study period	Study period			
4 PM	Study period				

# It is a zero-sum game



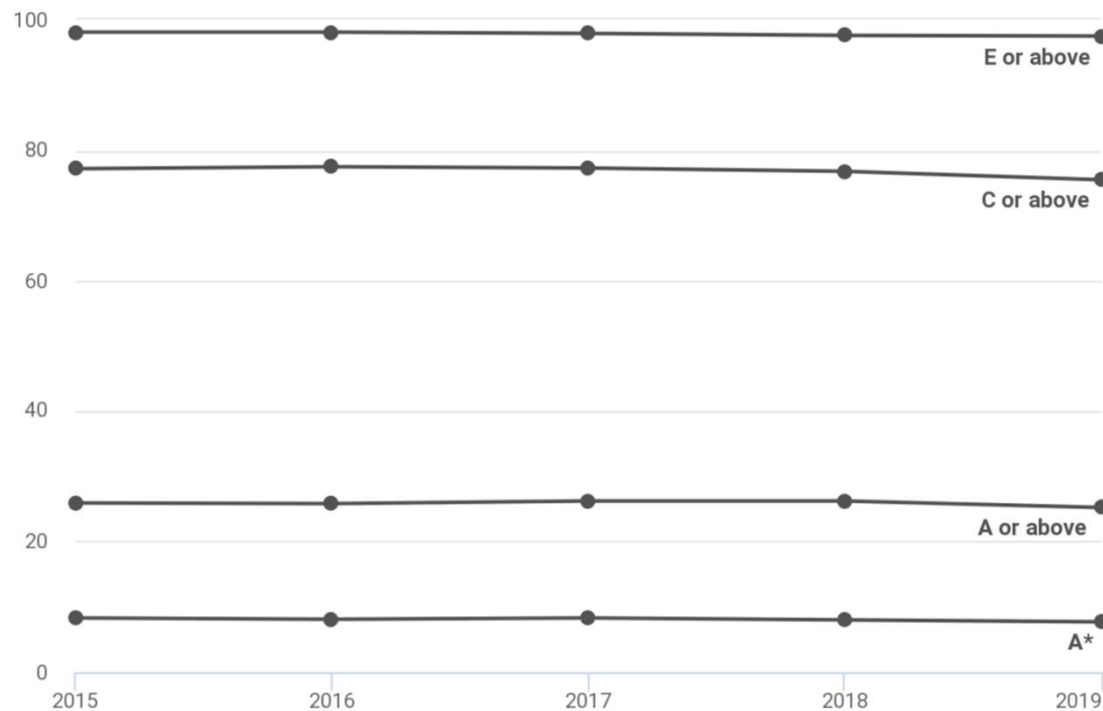
Source: FFT Education Datalab analysis of JCQ data  
Project funded by the Nuffield Foundation

fft education  
datalab

# It is a zero-sum game

A-Level grades in all subjects, 2015-2019

All students, England, selected grades  
*Cumulative percentage attaining grade*

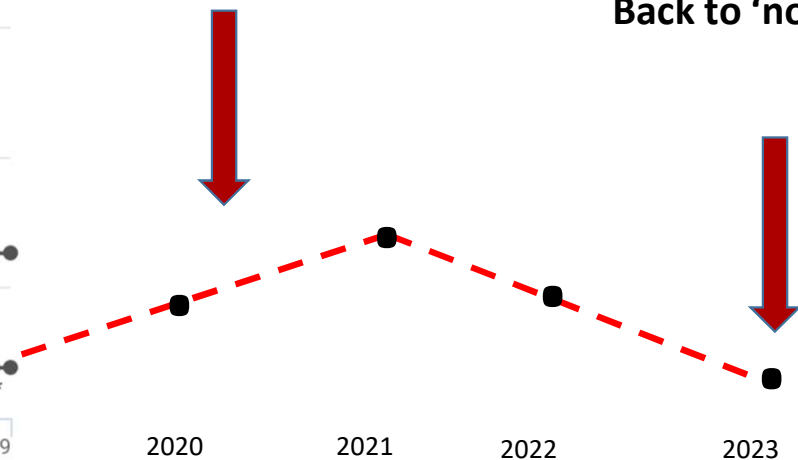


Source: FFT Education Datalab analysis of JCQ data  
Project funded by the Nuffield Foundation

fft education  
datalab

**2020 + 2021**  
Significant 'grade'  
inflation

**2023**  
Back to 'normal'



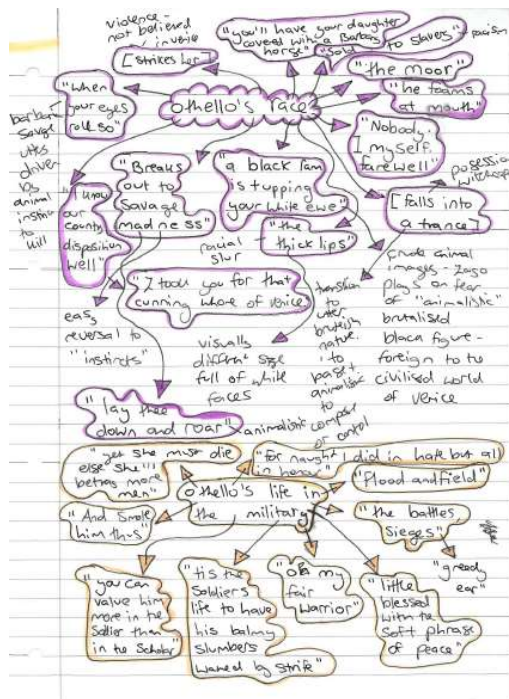
Year 12 Revision

# How do I revise?



# Revision Materials

## Mind maps



## Revision notes

**AUDIENCE EFFECTS**

**Zajonc's Drive Theory**

Social facilitation + he are doing an easy new practise task and so audience gives arousal and improves performance.

Social inhibition + he are doing a hard or unpractised task and so meaning that an audience adds to his and gives overarousal which hinders performance.

**Micheau's et al**

did a study with above average pool players and below average players. As predicted the above average players had improved performance with audience and the below average players had an impaired performance with an audience.

**Cohen's Evaluation**

Cohen said that social inhibition could be explained by the level of anxiety of the athlete. The athlete has a high anxiety level as they fear the audience will judge them negatively. The more upset an athlete the greater the anxiety will be!

**Home Advantages + Disadvantages**

athletes have social facilitation when playing at home because it is a dominant task to them - they are familiar/practised there. But, social inhibition may also strike if home fans become demanding in their encouragements, as this can cause arousal overload in home players and hinder performance.

**AIM:** to test the hypothesis that (1) the performance of cockroaches running a maze and a runway would be affected by the presence of other cockroaches, either as co-workers or an audience.

**Procedure:** cockroaches running a maze or in mazes with an audience.

**DOMINANT TASK**

Graph showing Arousal vs Audience Numbers. The curve rises from "alone" to "small number" and then levels off at "large number". The rising part is labeled "SOCIAL FACILITATION" and the leveling part is labeled "SOCIAL INHIBITION".

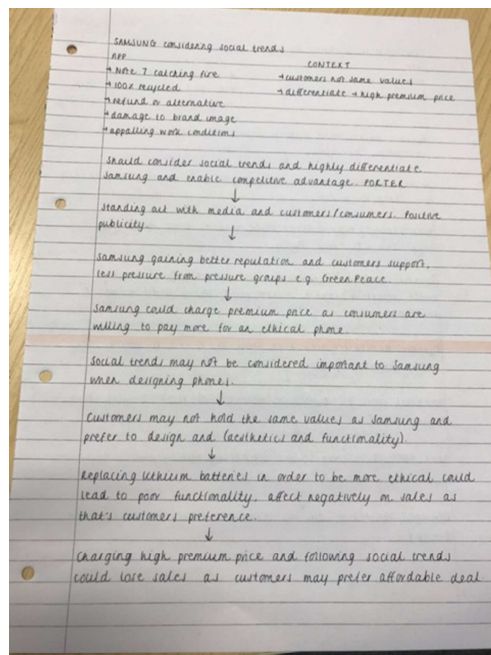
**NON-DOMINANT TASK**

Graph showing Arousal vs Audience Numbers. The curve rises from "alone" to "small number" and then continues to rise steeply at "large number". The rising part is labeled "SOCIAL FACILITATION" and the steep part is labeled "SOCIAL INHIBITION".

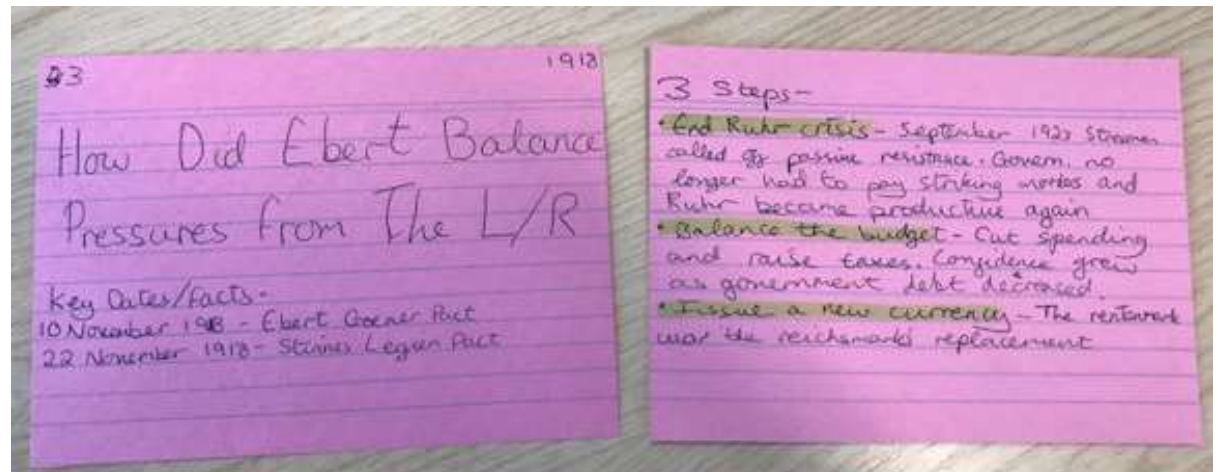
**AIM:** to test with the presence of (2) other cockroaches affects performance at different levels.

# Revision Materials

Chains of reasoning



Flash / cue cards



# Why start with revision materials?

- These help students organise thinking into an order and structure that **they** can understand
- Makes it easier for the **student** to remember
- Often leads to the '**aha experience**' ( *I get it now* )

# How do I revise?





# Memorising



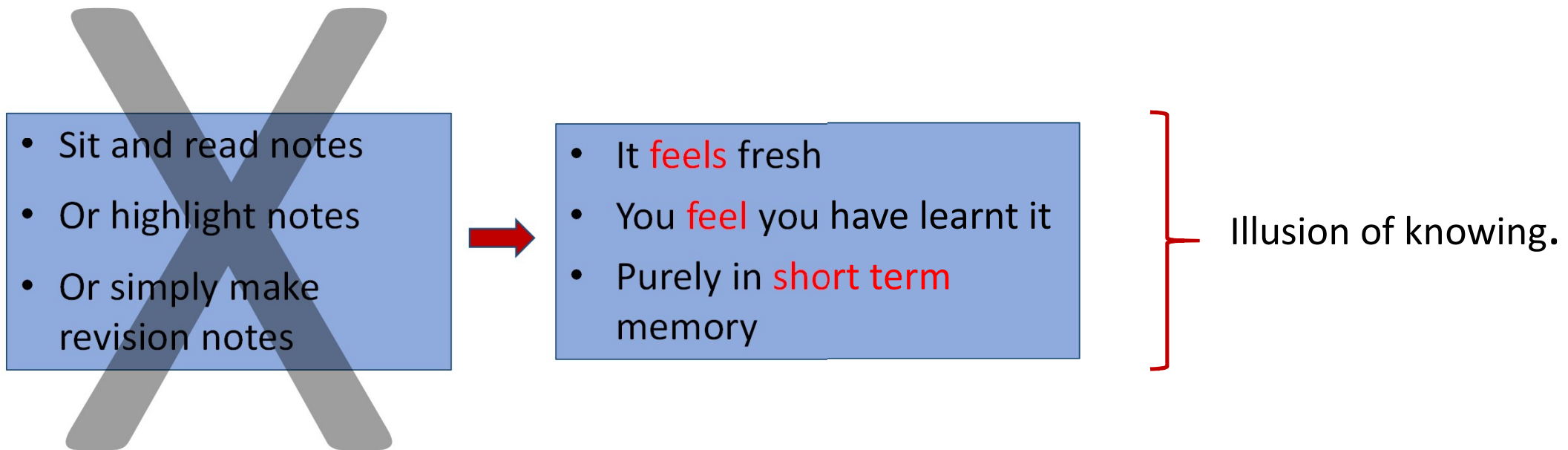
Committing your learning to your **long term memory**

Easily the most  
**time consuming**  
part...

Easily the most  
**difficult** part of  
revision...

Easily the most  
commonly done  
**badly**...

# So why is this most commonly done badly?



# Memorising

## Input

Inputting learning  
into your memory

+

## Output

Retrieval / testing

# Memorising example...

# The fortunes of Russia's megarich are safe as houses in Londongrad

Sanctions over Ukraine will make little difference to Putin until Britain finally targets the wealth and property of his cronies in the capital, says *Oliver Bullough*



Cronies of Vladimir Putin own several mansions in desirable Eaton Square

**T**he question I am asked most right now – apart, perhaps, from “Will Vladimir Putin invade Ukraine?” – is: why does no one stop him? Even autocrats have to manage public opinion, balance economic interests and pay the bills, so how can he risk provoking western sanctions so severe that they could destroy Russia’s economy?

It's a good question, if you're assuming Russia works like other European countries, but it doesn't. To understand how Putin can afford to keep acting like a creepy ex-husband refusing to accept Ukraine has moved on, you need to understand two things. The first is that Russia is one of the least equal countries on earth. The top 0.001 per cent of adults owns more wealth than the bottom 99.8 per cent. That's 500 people with more stuff than 114.6 million of their fellow citizens. They are Putin's electorate – the *smolskiye boyars* about.

The second point is that, although this tiny club demonstratively displays its patriotism at any opportunity, it keeps most of its wealth abroad. That means the Kremlin's cronies can sit back and watch Putin toss a coin for their country's future. If it comes up heads, they dominate more territory; if it's tails, their Picassos, mansions and superyachts are safe anyway.

This, of course, provokes a follow-up question. How did they come to structure their assets via the British Virgin Islands, the City of London and Jersey? Skills like that weren't taught at the Moscow State Institute of International Relations, so where did they learn them? And that, I'm afraid, is our fault. No one has done more to channel the flood of money out of Russia than London's army of lawyers, bankers and accountants; no one has been more accommodating of Putin's oligarchs than Britain's politicians; and,

Before Covid-19 was a guide to a London bus tour called Kleptocracy Tours, which aimed to show how deeply Russia's elite has embedded itself in the city.

We drove from Highgate, in north London, through St John's Wood and down to Knightsbridge, pointing out properties belonging to Russian government ministers, a former member of parliament, high-ranking officials, friends, Putin's and members of their families. And we always made a point of passing through Eaton Square, perhaps London's most desirable address, where our passengers could gape at mansions belonging to titans from Russia's aluminium, oil and gas industries.

“Downing Street accuses Germany of  
approaching Putin, but it allows his  
companies and oligarchs, basically part

**“Almost 100,000 properties are owned offshore**



Roman Borisovich runs Kleptocr  
Tours, which will restart this year

of his war chest, to freely operate in London," said Roman Borisovich, the Russian-born banker who runs the tours (he plans to revive them this year). "London's role in funding the Kremlin's aggression is far greater than Berlin's."

It is hard to know exactly how much of our country is owned by oligarchs because they shield their ownership via tax havens, and Borisovich is under no illusion that he knows the whole story of suspicious Russian wealth in the UK. Almost 100,000 properties in England and Wales are owned offshore, and Transparency International has identified more than a billion pounds' worth of property bought with

Probably trillions of dollars have been laundered with Danske Bank's Estonian branch in the run-up to 2014. The UK was central to this too, since the most significant accounts were hidden behind UK-registered "limited partnerships", which under our flawed company law did not have to declare their true owners. Not only did the government not close those loopholes when the scandal was revealed but the Treasury actually saying it needed the shell structures to exploit the competitive advantages of the City. As a result, fraudsters and corrupt officials continue to abuse our corporate registry with impunity.

Cryptocurrency scam artists (many of them Russian) are now claiming to be based at Eaton Square too. They're not, but no one checks whether they are lying on their corporate documents, and the push addresses help to convince their victims that they're legit.

"It feels like two strands of London coming together," said Graham Barrow, the freelance investigator who discovered this latest scam. "Eaton Square is the favoured address of Russian billionaires, with all these properties owned offshore. And now it's been picked out by a bunch of Russian crypto-fraudsters for their shell companies, if anything shows how badly we need to clean up, it's this."

Not all politicians have responded so courteously to the threat posed to Britain by this influx of cash. In 2008, parliament's foreign affairs select committee examined Russian money in the UK and published recommendations for further action: introducing sanctions on Kremlin-connected oligarchs; giving security agencies more resources; opening up Britain's tax havens to stop them being used to hide dirty money. It is a sign of how little the government listened that the committee's chairman, Tom Tupendash, has called new hearings for this year on exactly the same topic.

Joe Biden has made the battle against kleptocracy a big theme of his presidency, and he brought allies together in December to discuss tactics. At that summit Boris Johnson promised to force offshore companies to declare their ownership of UK property, and also police powers to tackle criminals.

This was exciting news, but it came nothing. When Lord Agnew resigned from his ministerial post last week, it revealed that the government had dropped the plans. "Given that I am a minister for counter-fraud, it is somewhat dishonest to stay on in a role if I am incapable of doing it properly, let alone of defending our track record," he said at the dispatch box, before walking out of the Lords chamber.

That means Johnson has broken promise to Biden within two months, it is unsurprising some Americans are now wondering if Britain is as strong ally in the struggle against Putin as claims to be. The Centre for American Progress, a liberal think tank, publishes an analysis last week of the difficulties White House faces in standing up to Kremlin. It makes tough reading.

"The United Kingdom, in particular, has become a major hub for Russian oligarchs and their wealth, with London gaining the moniker 'Londongrad' notes. "Upcoming Kremlin-linked oligarchs will be a challenge given close ties between Russian money and the United Kingdom's ruling Conservative Party, the press and its real estate and financial industry."

Johnson's government likes to booby prize the West in standing up to Putin, but sending a few plane loads of weapons will change nothing. If the government really wants to help Ukraine, it should force Putin's oligarchs to take their money home. They'll be less happy to take their president playing live-action Rummy, but it's money to cost them money.

*Butler to the World: How Britain Became the Servant of Tycoons, Tax Dodgers, Kleptocrats and Criminals*, by Oliver Bullough, will be published on March (Profile, £20)

*Butler to the World: How Britain Became the Servant of Tycoons, Tax Dodgers, Kleptocrats and Criminals*, by Oliver Bullough, will be published on March 17 (Profile, £20)

# Chunk learning...

Learn and test for 25 – 30 minutes.



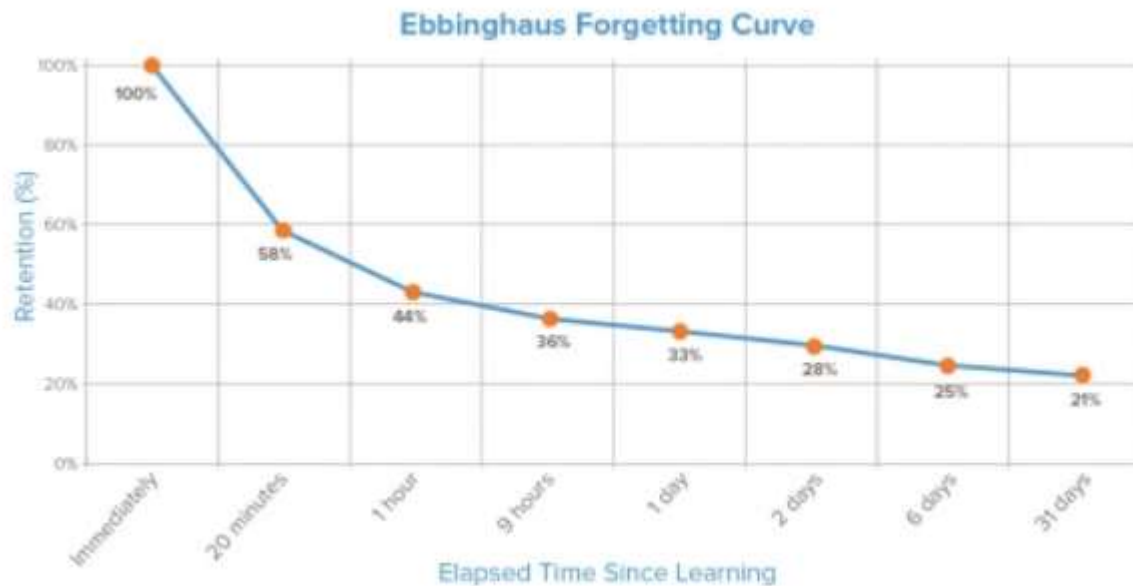
Take a 5 minute **break**



Then retest on **return**.

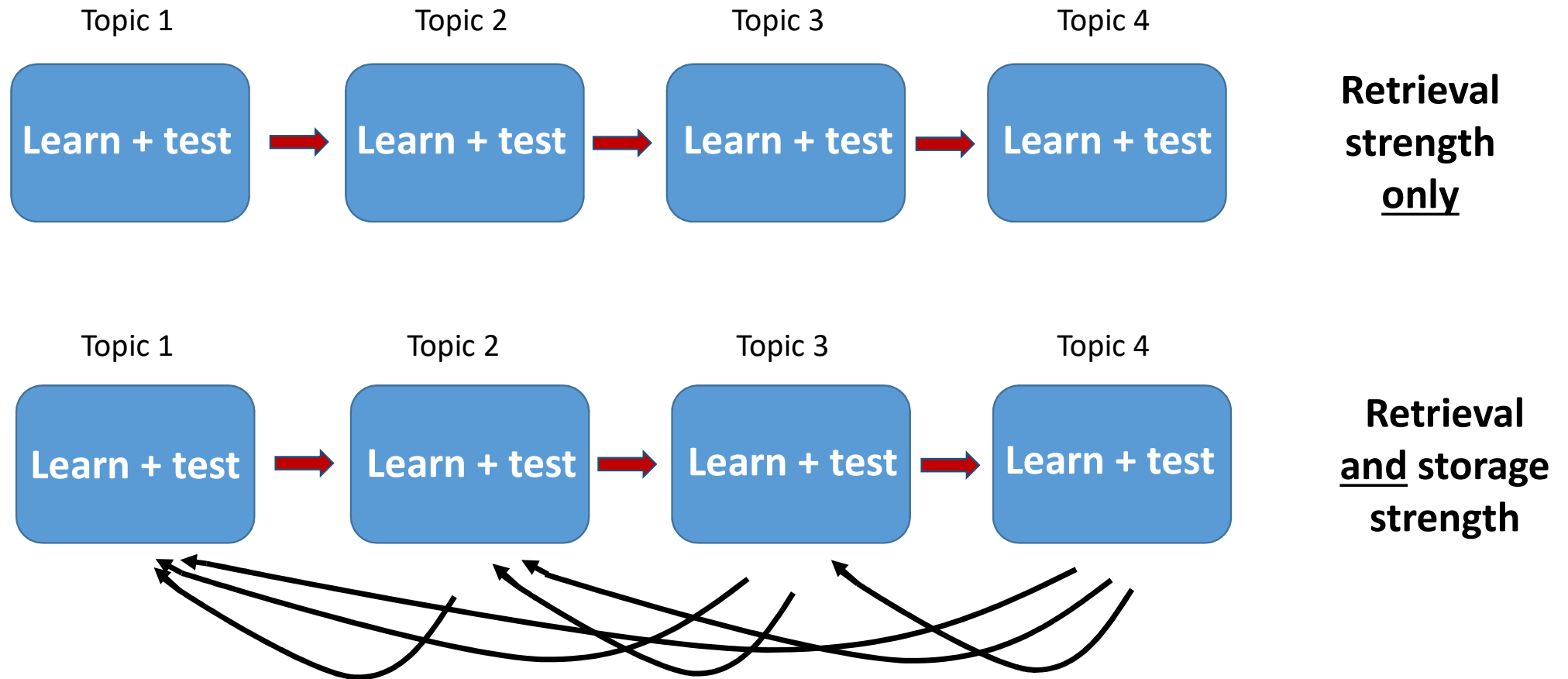
Then start again on **new** learning

# We know memory fades...



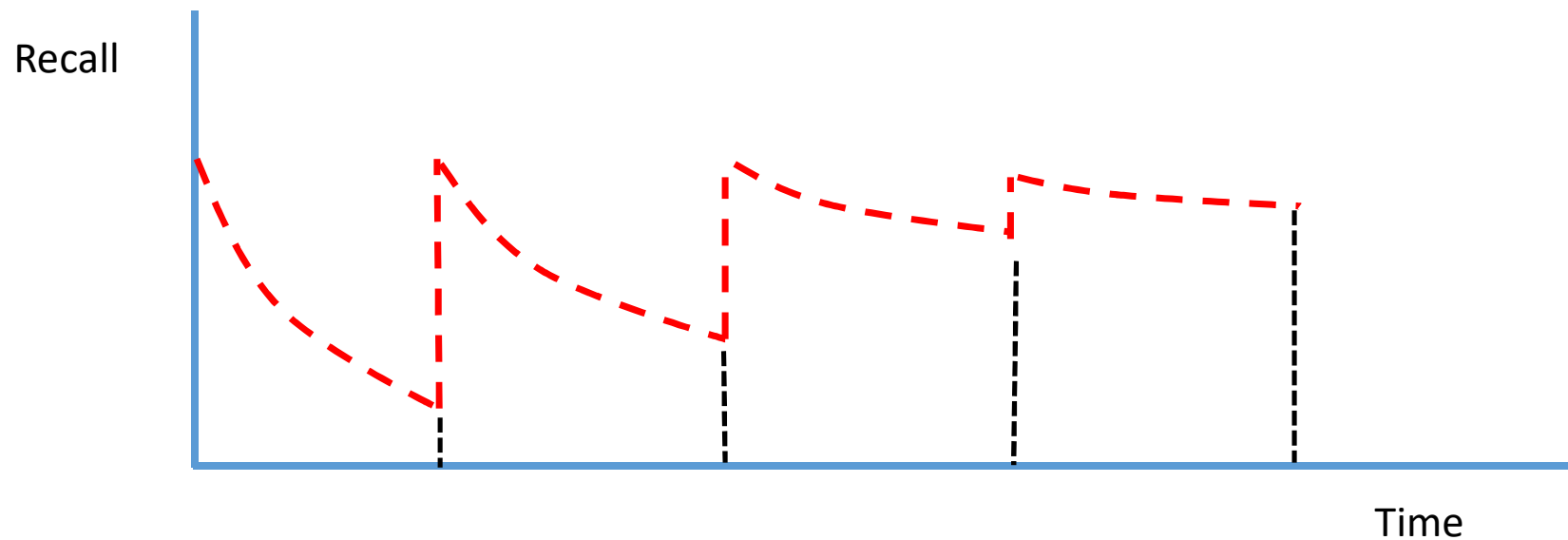
So how do we  
'interrupt  
forgetting'?

# Learning and re-testing



# Learning and Testing

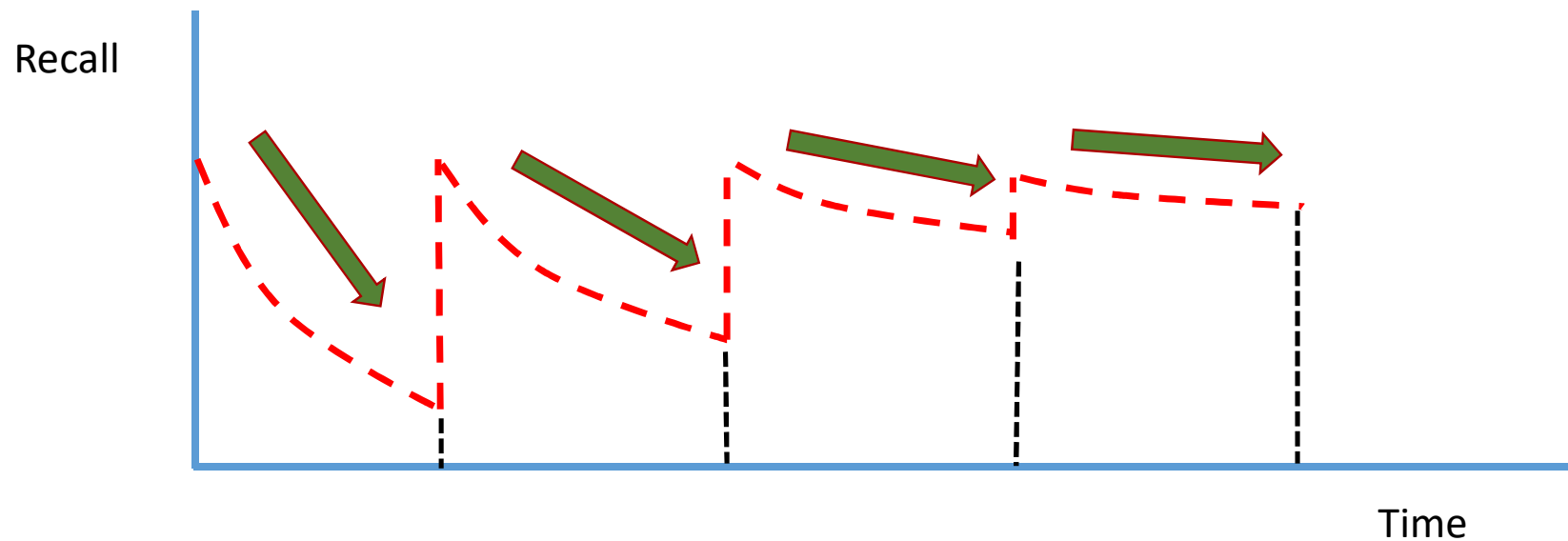
Relearn and retest **over and over** again to interrupt your forgetting





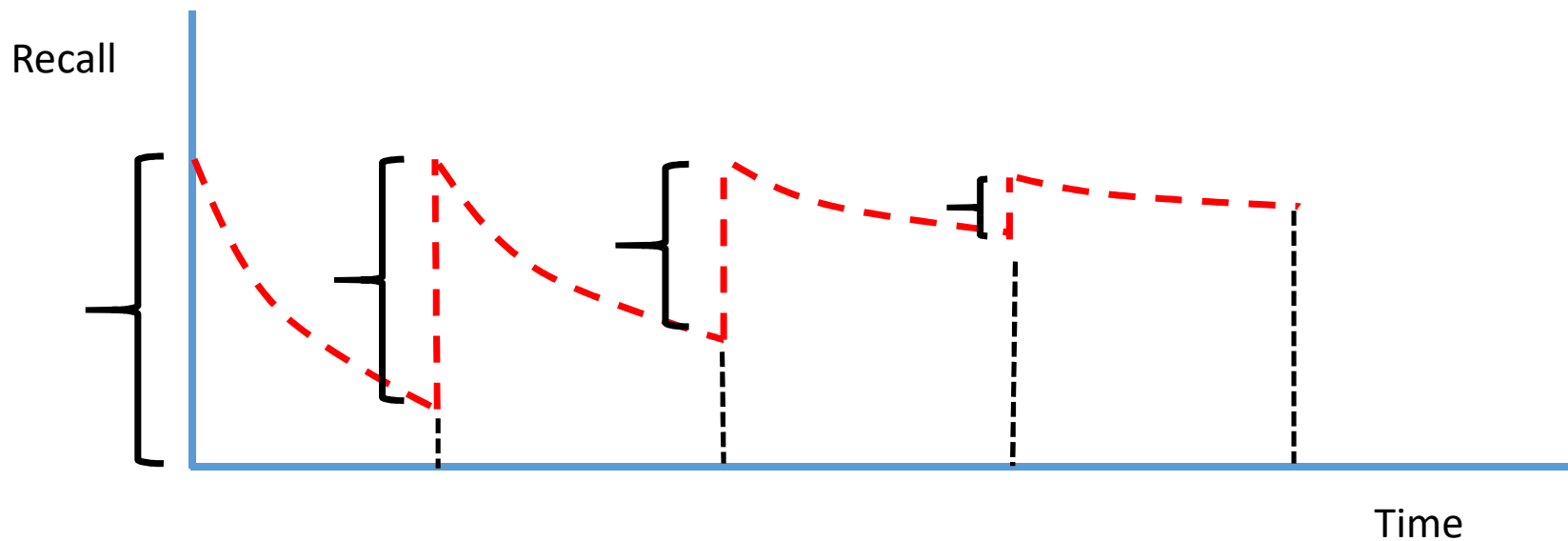
# Learning and Testing

Relearn and retest **over and over** again to interrupt your forgetting



# Learning and Testing

Relearn and retest **over and over** again to interrupt your forgetting



# What does this mean?

Commit to memory and test topic A – week 1



**Go back** and relearn and retest topic A – week 3

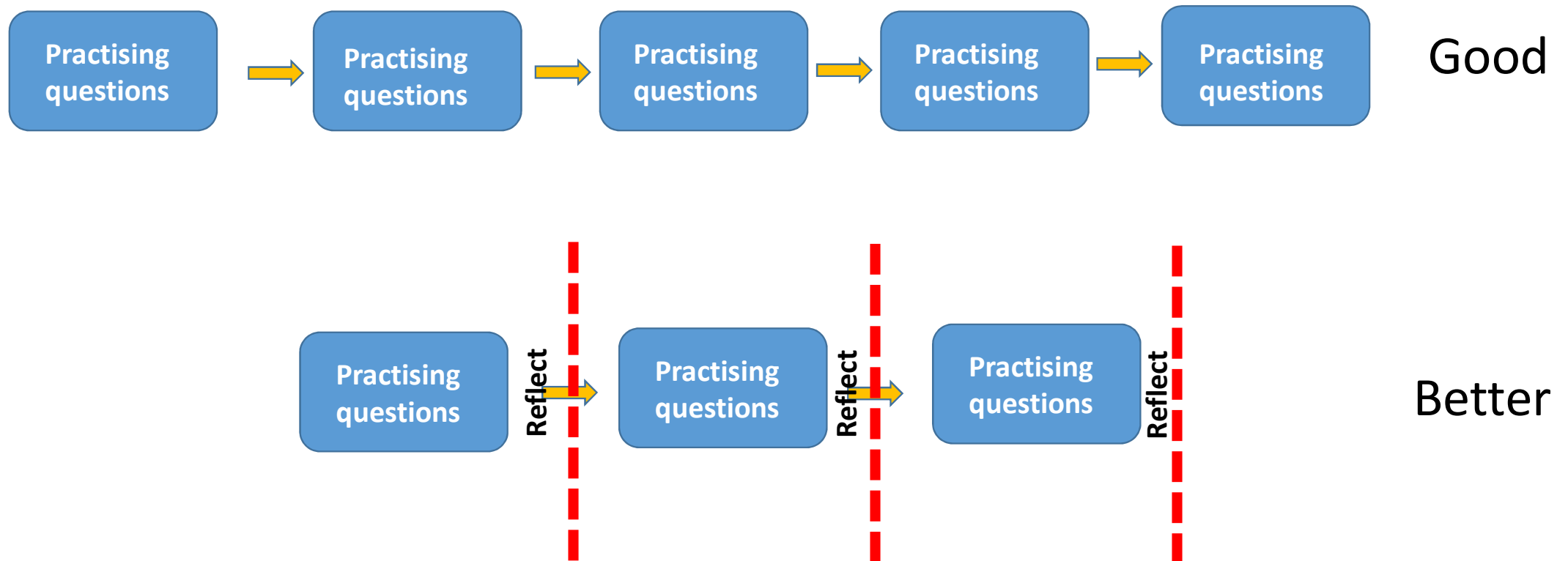


**Go back again** and relearn and retest topic A – week 6

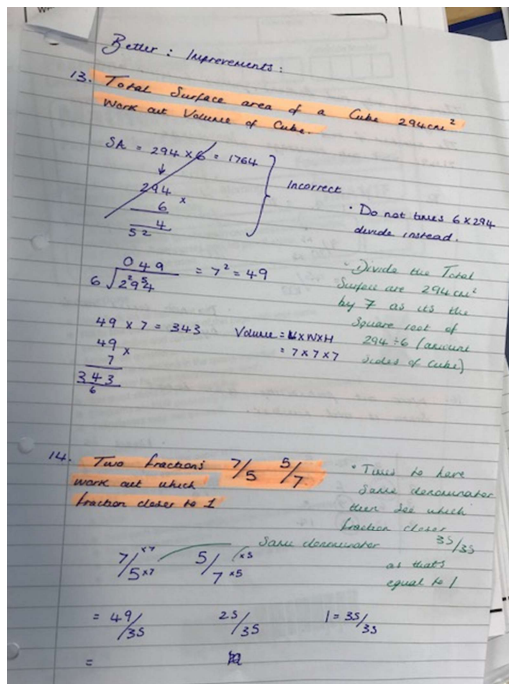
# How do I revise?



# Practice questions



# Practice questions: reflect



A Level Maths Student  
For the *incorrect* answers  
only she:

1. **Rewrote** the questions and her **original** incorrect answers
2. **Added** the correction
3. **Added** an explanation

# How do I revise?



# So what can you do as a parent?

## You are the 'Hidden Army'

- Be **positive**, we all respond to praise
- You are: a) motivator b) 'nudger' c) revision buddy d) comforter e) discipliner f) 'reminder' g) encourager
- Create the right environment: **quiet space** is key



# So what can you do as a parent?

## You are the 'Hidden Army'

- Help your son / daughter **establish routines** and encourage them to stick to these
- Remove **distractions** *eg mobile phone*
- Adopt a **growth mind** set - *you will get there*
- Keep you son / daughter **believing**

# So what can you do as a parent?

## You are the 'Hidden Army'

- Ensure they are using their **study periods** wisely.
- Check they are spending time **at home** revising too
- Help them **plan** their revision schedule
- Check they are approaching revision **properly**

# So what can you do as a parent?

## 1. Revision materials

- **Show me** your revision resources
- Talk me through **how** you have constructed your revision resources
- Which topics have you **covered** and why?
- What are the **most important** points?
- What makes these revision resources **so good**?

# So what can you do as a parent?

## 2. Memorising

- **Test** your son / daughter – can they recall their points with accuracy?
- **Encourage** ( and challenge ) them to **better** commit to memory if they still have gaps
- **Retest** them on the sections they are finding most difficult to memorise

# So what can you do as a parent?

## 3. Question Practice

- Talk me through your first attempt, what did you **learn**?
- Before you start your next practice question – talk me through what the **examiner is really looking** to for
- After you have reviewed your answer – talk me though a correction or improvement you **could** make

# Key Points

Revision is **never** wasted



'revision' **bank** account

Revision is **not easy**, it is time consuming



so start **early**

**Zero sum** game



what can I do to **keep** ahead?

Parents are the **hidden army**



You have a **key** role to play



**SIR JOHN DEANE'S**  
SIXTH FORM COLLEGE  
1557

Year 12 Revision