



SIR JOHN DEANE'S  
SIXTH FORM COLLEGE  
1557

# Welcome to Sir John Deane's Sixth Form College



Curious, Caring and Responsible



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# Sir John Deane's Sixth Form College Senior Leadership Team

1. **Christopher Atherton** – Principal
2. **Andrew Boden** – Deputy Principal (Curriculum & Quality)
3. **Tracy Foy** – Deputy Principal (People and Culture)
4. **Stephanie Dean** – Assistant Principal (Student Achievement & Support)
5. **Christopher Capey** – Assistant Principal (Quality & Estates)



# Trust, focus and partnership

- We have consistently been one of the **top** Sixth Form Colleges in the country for **many** years.
- We are **experts** in securing academic success and first choice destinations.





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# Our culture gives your child a competitive advantage...

## Curious

To achieve **outstanding academic success** and **destinations** for students.

## Caring

To ensure students are **safe**, and **successful** in an **inclusive learning community**.

## Responsible

To develop **wisdom** and **character** and prepare students for **success in a changing world**.



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# Trust, focus and partnership

- **Trust** our winning formula
- Trust the decisions we make
- Teachers are **experts**
- **You** are pivotal to your child's success
- Pride, effort, commitment and resilience



# Year 12 is as important as Year 13

- Essential that study habits, commitment and intensity is the **same as** Year 13
- Students need to **learn** Year 12 work
- Significant **proportion** of final exams in 2023 based on Year 12 work
- **2 sets** of formal examinations (January and April)



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# 1. Academic advice



# A Level Results 2022

	National Average	2022
Top grade A * only	14.5 %	35.0 %
High, high grades A*- A	35.9%	67.5 %
high grades A*- B	62.2 %	89.1 %
Pass rate	98.4 %	99.6 %

- 2,265 entries
- 8 'U' grades





# BTEC Results 2022

Extended Certificate	2022
Distinction*-Distinction	96.8 %

- Distinction grade = 48 UCAS points
- Equivalent to an A grade at A level



# Flight Paths 2021-22

Student G		Nov	Feb	Results
	<b>Business</b>	C	B	A*
	<b>Economics</b>	E	D	A*
	<b>Geography</b>	E	C	B

Student A		Nov	Feb	Results
	<b>Psychology</b>	D	C	A
	<b>English Language</b>	E	C	A
	<b>Biology</b>	U	U	D

Student J		Nov	Feb	Results
	<b>Psychology</b>	U	D	B
	<b>Economics</b>	U	D	B
	<b>PE</b>	E	D	C

Student J		Nov	Feb	Results
	<b>Chemistry</b>	D	C	A
	<b>Biology</b>	E	D	B
	<b>Maths</b>	E	E	B

Student P		Nov	Feb	Results
	<b>Music Tech</b>	C	C	A
	<b>Comp Science</b>	U	E	C
	<b>Geography</b>	U	C	C

Student S		Nov	Feb	Results
	<b>Business</b>	B	B	B
	<b>Law</b>	U	C	B
	<b>Geography</b>	U	C	B



# What do students need to do?

- **Prioritise** academic work – 4½ hours homework per subject
- Organise their **time** and use of ‘study periods’ carefully
- Need to work at home, **as well** as in ‘study periods’
- Quickly establish **routines**



# What do students need to do?

## ‘Begin with the end in mind’

- Really understand the importance and value of neat, well-presented **note making**
- **File** organisation
- On-going **revision resource** production



# What do students need to do?

- **Resilience** and a strong commitment
- Effort and **pride** is key
- Be **proactive** – seek help/support
- Don't **underestimate** the challenge



# What can you do as parents?

## Parents are the *hidden army*

- **Encourage** resilience and commitment
- Help your daughter/son **establish** routines
- **Check**: assessment performance, homework, study periods, schedules
- Help with learning – give learning **high status**



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# Students and Parents

The key theme is **learning** not **completion**



## Some key dates

Event	Date
Joint parent + student consultation	8 <sup>th</sup> - 9 <sup>th</sup> December
Practice exams	3 <sup>rd</sup> – 6 <sup>th</sup> January
Parents' revision conference	7 <sup>th</sup> March
Joint parent + student consultation	28 <sup>th</sup> – 29 <sup>th</sup> March
Progression exams	17 <sup>th</sup> – 21 <sup>st</sup> April





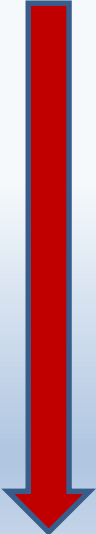
# Assessment calendar

- 13 assessments over the year
- All in **timed** conditions
- 7 marked assessments, 6 practice assessments
- All recorded on College **markbook**
- 2 sets of **internal** examinations



# Practice Examinations January 2023

Half Term	24/10/22 - 27/10/22
1	31/10/22 - 4/11/22
2	7/11/22 - 11/11/22
3	14/11/22 - 18/11/22
4	21/11/22 - 24/11/22
5	28/11/22 - 2/12/22
6	5/12/22 - 9/12/22
7	12/12/22 - 16/12/22
Christmas	19/12/22 - 23/12/22
Break	26/12/22 - 30/12/22
1	3/1/23 - 6/1/23



**Revision  
intensity  
increases**


## Practice Exams

- January 3<sup>rd</sup> – 6<sup>th</sup>
- Expectation – **some** of the Christmas break is dedicated to revision



# Progression Examinations April 2023

Half Term	20/2/23 - 24/2/23
1	27/2/23 - 3/3/23
2	6/3/23 - 10/3/23
3	13/3/23 - 17/3/23
4	20/3/23 - 24/3/23
5	27/3/23 - 31/3/21
Easter	3/4/23 - 7/4/23
Break	10/4/23 - 14/4/23
1	17/4/23 - 21/4/23



**Revision  
intensity  
increases**

## Progression Exams

- April 17<sup>th</sup> – 21<sup>st</sup> April
- Expectation – **some** of the Easter break is dedicated to revision



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## 2. The student experience



# The student experience

- Providing a **rich** student experience where students are confident in who they are and how they **belong** in our college community.
- An experience driven by our core values:
  - **Curious**
  - **Caring**
  - **Responsible**



# The student experience

The **richness** of the student experience is important to us:

- Develop a strong and moral **character**
- Help students to achieve **essential** knowledge and skills
- Experience a **broad** range of social and cultural activities
- Enjoy the **highest** quality of teaching and learning and **support**



# The student experience

Provide the **cultural capital** students need to succeed in life:

- A fantastic co-curricular programme **over 50** sessions on offer
- Working committees to help students develop a deep understanding and appreciation of **diversity**
- **High** quality teaching and learning



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# Achievement and Progress Department

## Progress Mentors

- Well being and support
- **Weekly** personal development sessions and **regular** one to ones
- Progress Mentors are the **first** point of contact
- Attendance monitoring





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# Achievement and Progress Department

## Learning Mentors

- Study skills support available to **all** students
- **Weekly** study skills workshops
- Specific **learning support** for our students with SEND
- Access Arrangements



# Attendance in college

Attendance %	Equivalent to number of days missed ( approx)	Equivalent to number of lessons missed ( approx)
100%	0 days missed	0 lessons missed
95%	9 days missed	22 lessons missed
90%	18 days missed	43 lessons missed
85%	27 days missed	65 lessons missed



# Term dates

Term	Open	Close	Open	Close
Autumn	8 <sup>th</sup> September	20 <sup>th</sup> October	31 <sup>st</sup> October	16 <sup>th</sup> December
Spring	3 <sup>rd</sup> January	17 <sup>th</sup> February	27 <sup>th</sup> February	31 <sup>st</sup> March
Summer	17 <sup>th</sup> April	26 <sup>th</sup> May	5 <sup>th</sup> June	7 <sup>th</sup> July



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# Progression planning

- Careers Manager
- Careers Hub
- 2 days planned work experience 26<sup>th</sup> -27<sup>th</sup> April
- Aspiring Apprentices Programme



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# How do I keep track of my child's progress?



# Parent Portal

**On-line** data about your child, including:

- Timetable, teachers, progress mentor (and contact details)
- Live attendance data
- Key assessment grades
- Progress data
- Internal examination timetables



# Timetable

## Student Timetable - 2022/23



**Student Name:**

**Tutor Group:** U-SCH-BM4

Period	Start Time	End Time	Group	Subject	Room	Teacher
Mon1	9:00 AM	10:00 AM	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F08	Laurence Potts
Mon2	10:15 AM	11:15 AM	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens
Mon3	11:20 AM	12:20 PM		Lunch / Personal Study Time		
Mon4	12:20 PM	1:20 PM	U-SCH-BM4	Y13 Tutorial	1G04	Annie Miller
Mon5	1:25 PM	2:25 PM		Personal Study Period		
Mon6	2:30 PM	3:30 PM	PSY-AL-Y13-F2	A-Level Psychology (Yr 13)	5G06	Razia Ali
Tue1	9:00 AM	10:10 AM		Personal Study Period		
Tue2	10:25 AM	11:35 AM	PSY-AL-Y13-F2	A-Level Psychology (Yr 13)	5G06	Razia Ali
Tue3	11:40 AM	12:50 PM		Lunch / Personal Study Time		
Tue4	12:50 PM	2:00 PM		Lunch / Personal Study Time		
Tue5	2:05 PM	3:15 PM	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F08	Laurence Potts
Wed1	9:00 AM	10:10 AM	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F06	Laurence Potts
Wed2	10:25 AM	11:35 AM		Personal Study Period		
Wed3	11:40 AM	12:50 PM	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens
Thu1	9:00 AM	10:10 AM	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens
Thu2	10:25 AM	11:35 AM	CHE-AL-Y13-A1	A-Level Chemistry (Yr 13)	1F06	Laurence Potts
Thu3	11:40 AM	12:50 PM		Lunch / Personal Study Time		
Thu4	12:50 PM	2:00 PM		Lunch / Personal Study Time		
Thu5	2:05 PM	3:15 PM	PSY-AL-Y13-F2	A-Level Psychology (Yr 13)	5G06	Razia Ali
Fri1	9:00 AM	10:10 AM	PSY-AL-Y13-F2	A-Level Psychology (Yr 13)	5G06	Razia Ali
Fri2	10:25 AM	11:35 AM	BIO-AL-Y13-C2	A-Level Biology (Yr 13)	1F02	Julie Stephens
Fri3	11:40 AM	12:50 PM		Lunch / Personal Study Time		
Fri4	12:50 PM	2:00 PM		Lunch / Personal Study Time		
Fri5	2:05 PM	3:15 PM		Personal Study Period		



# Attendance

## Student Detailed Attendance Grid:

Key:		/	Present	H	Holiday			
	O	Absent	U	University / Career Visit				
	L	Late	W	Withdrawn				
	A	Authorised absence	T	Transferred				
	E	Exam	K	Work Experience				
	!	Absence Line Call	P	Permitted Absence				
	V	Void	T	Trip / Talk / Team				
Monday	A-Level Chemistry (Yr 13) / Monday - 09:00:00							/
	A-Level Biology (Yr 13) / Monday - 10:15:00							/
	Y13 Tutorial / Monday - 12:20:00							/
	A-Level Psychology (Yr 13) / Monday - 14:30:00							/
Tuesday	A-Level Psychology (Yr 13) / Tuesday - 10:25:00					/	/	/
	A-Level Chemistry (Yr 13) / Tuesday - 14:05:00					/	/	/
Wednesday	A-Level Chemistry (Yr 13) / Wednesday - 09:00:00					/	/	/
	A-Level Biology (Yr 13) / Wednesday - 11:40:00					/	/	
Thursday	A-Level Biology (Yr 13) / Thursday - 09:00:00					/	/	
	A-Level Chemistry (Yr 13) / Thursday - 10:25:00					/		
	A-Level Psychology (Yr 13) / Thursday - 14:05:00					/	/	
Friday	A-Level Psychology (Yr 13) / Friday - 09:00:00					/	/	
	A-Level Biology (Yr 13) / Friday - 10:25:00					/	/	

<b>% Attendance for the Week</b>	100	100	100	100.0
<b>Present Marks</b>	9	8	7	24
<b>Lessons Missed</b>	0	0	0	0
<b>Late Marks</b>	0	0	0	0





# Assessments

Summary Assessments

Select Unit: -- All Units --

Assessment	Weight	Complete	Mark	Out Of	Grade	Date Expected	
<b>SJD-Y12-2021 - SJD Year 12 Marked Assessments</b>							
SJD-A01 - SJD Assessment 01	1.00	<input checked="" type="checkbox"/>	91	100	A*	02/10/2020	...
SJD-A02 - SJD Assessment 02	1.00	<input checked="" type="checkbox"/>	78	100	B	16/10/2020	...
SJD-A03 - SJD Assessment 03	1.00	<input checked="" type="checkbox"/>	80	100	A	04/12/2020	...
SJD-A04 - SJD Assessment 04 (Practice Exam)	1.00	<input checked="" type="checkbox"/>	78	100	A	08/02/2021	...
SJD-A06 - SJD Assessment 06	1.00	<input checked="" type="checkbox"/>	90	100	A*	21/05/2021	...
SJD-A07 - SJD Assessment 07 (Practice Exam)	1.00	<input checked="" type="checkbox"/>	80	100	A	23/06/2021	...
<b>ZPR-Y12-2021 - SJD Year 12 Practice Assessments</b>							
SJD-PR1 - SJD Practice Assessment 01	1.00	<input checked="" type="checkbox"/>		100		13/11/2020	...
SJD-PR2 - SJD Practice Assessment 02	1.00	<input type="checkbox"/>		100		18/12/2020	...
SJD-PR3 - SJD Practice Assessment 03	1.00	<input type="checkbox"/>		100		12/02/2021	...
SJD-PR4 - SJD Practice Assessment 04	1.00	<input type="checkbox"/>		100		26/03/2021	...
SJD-PR5 - SJD Practice Assessment 05	1.00	<input checked="" type="checkbox"/>		100		30/04/2021	...
SJD-PR6 - SJD Practice Assessment 06	1.00	<input type="checkbox"/>		100		02/07/2021	...

On or Above Target  
Just Below Target  
Below Target



# Parent Portal

- Information as to how to register and log-on will be sent **shortly**
- Parents will need to firstly '**register**' using the unique '**match**' code they are being sent
- Access the parent portal via the **College website** > My SJD
- Any queries – please contact [mis@sjd.ac.uk](mailto:mis@sjd.ac.uk)

The screenshot shows the website for Sir John Deane's Sixth Form College. The browser's address bar displays 'sjd.ac.uk/#'. The navigation menu includes 'HOME', 'VACANCIES', 'CONTACT US', and 'MY SJD'. A search icon is located to the right of 'MY SJD'. A dropdown menu is open under 'MY SJD', listing the following options: 'PARENT INFORMATION', 'PARENT LOGIN', 'PARENT PORTAL LOGIN', 'REMOTE ACCESS', 'ONLINE PAYMENTS', 'ILP FROM HOME', 'BURSARY APPLICATION SYSTEM', and 'OFFICE 365'. The 'PARENT PORTAL LOGIN' option is circled in red. A red arrow points to this option from the right side of the page. The main content area features a banner with a smiling student and the text 'Live the Life Unlimited' and 'Students enjoy a world of opportunity beyond the classroom with a rich programme of co-curricular.' Below this is a 'Find Out More' button. At the bottom of the page, there is a cookie consent banner that reads 'By continuing to use this website, you consent to our cookie policy.' and a 'Privacy - Terms' link.



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# Parent Portal

Any queries please email:

[MIS@sjd.ac.uk](mailto:MIS@sjd.ac.uk)



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# **Welcome Evening 2022**

## **Thank you and a safe journey home**